

## LISTENING

**Listen to the text "Dr Elizabeth". For items 1-10, choose the best option (True, False or Not Stated).**

1. In the 19<sup>th</sup> century it was easy for women to become medical students.
2. Elizabeth Blackwell was born in the USA.
3. Elizabeth had always wanted to be a doctor.
4. Elizabeth had nursed an elderly friend and that influenced her future career.
5. Elizabeth went to France because she married a Frenchman.
6. Dr Elizabeth Blackwell found a French hospital that offered her a job as a surgeon.
7. Dr Blackwell performed operations.
8. Elizabeth had an eye disease.
9. Elizabeth suffered from the eye disease for many years.
10. At the end of her life Dr Blackwell founded the New York Infirmary for Women and Children.

## USE OF ENGLISH

**1 Complete the sentences with the correct form of the verbs in the box. Use the present simple or present continuous tense.**

play not do not go ~~read~~ teach

- 0 I 'm reading the book you gave me. It's really funny!
- 1 We \_\_\_\_\_ anything today so why don't we meet?
- 2 Mr Brown \_\_\_\_\_ English to my class every Wednesday and Friday.
- 3 \_\_\_\_\_ (you) tennis at the weekends?
- 4 \_\_\_\_\_ (you) this film on TV now?
- 5 I \_\_\_\_\_ to the cinema very often because it's quite expensive.

**2 Complete the sentences with the correct form of the verbs in brackets. Use the past simple or past continuous tense.**

- 0 What were you doing (you / do) when I phoned (phone)?
- 1 I \_\_\_\_\_ (walk) home when it \_\_\_\_\_ (start) to rain.

- 2 Ben \_\_\_\_\_ (lose) his money while he \_\_\_\_\_ (jog) through the park.
- 3 When Sarah \_\_\_\_\_ (shop) in town, she \_\_\_\_\_ (see) her best friend.
- 4 Someone \_\_\_\_\_ (take) my bicycle when I \_\_\_\_\_ (not look).
- 5 \_\_\_\_\_ (you / break) your shoe while you \_\_\_\_\_ (dance)?

**3 Complete the sentences with *should*, *shouldn't*, *mustn't* or *don't have to*.**

- 1 I \_\_\_\_\_ go to bed early tonight. It's a holiday tomorrow.
- 2 You \_\_\_\_\_ make any noise – you'll wake the baby!
- 3 We \_\_\_\_\_ wear a uniform at school. We can wear what we like.
- 4 You \_\_\_\_\_ get more exercise. You'll feel better!
- 5 You \_\_\_\_\_ be late for Charlotte's party. She'll be sad if you are.

**4 Complete the sentences with the correct form of the verbs in brackets. Use *will*, *going to* or the present continuous tense.**

- 1 I'm sure John \_\_\_\_\_ (buy) the latest computer game when it comes out.
- 2 I need to hurry – I \_\_\_\_\_ (get) the 3 o'clock train to the city centre.
- 3 My brother's got his driving test tomorrow, but he \_\_\_\_\_ (probably / not pass).
- 4 I \_\_\_\_\_ (watch) TV all evening when I get home!
- 5 We \_\_\_\_\_ (definitely / see) you tomorrow.

## READING

**Task 1. Read the text and choose four of the statements A–F to match paragraphs 11 - 14. Two statements are extra.**

- A. Garlic reduces the risk of heart disease.
- B. Juggling is good for the brain.
- C. Eating oranges can stop you from getting colds
- D. Sitting too close to a television is bad for your eyes.
- E. If you get cold, you risk catching a cold.
- F. Reading in poor light can damage your eyes.

## ***Truth or Myth?***

**1** \_\_\_\_\_

This is a (1) \_\_\_\_\_. It won't damage your eyes, (2) \_\_\_\_\_ it might give you a headache. The (3) \_\_\_\_\_ thing is to watch television at a distance that feels comfortable. But watching too much TV can be a bad idea. In (4) \_\_\_\_\_, research shows that children who (5) \_\_\_\_\_ spend more than 10 hours a week watching TV are more likely to be overweight and slower to learn at school.

**2** \_\_\_\_\_

This (6) \_\_\_\_\_ to be true. Scientists have found that juggling balls for one minute every day can increase your brain (7) \_\_\_\_\_. Researchers in Germany carried out brain scans and found that certain areas of the brain had grown (8) \_\_\_\_\_ in people who practiced juggling. However, when they (9) \_\_\_\_\_ juggling, their brains went back to their (10) \_\_\_\_\_ size.

**3** \_\_\_\_\_

This is a (11) \_\_\_\_\_ belief, but scientists say there is nothing to (12) \_\_\_\_\_ that it's true. However, the use of this vegetable as a natural (13) \_\_\_\_\_ goes back to the Ancient Egyptians, and research shows that it can be an effective (14) \_\_\_\_\_ for coughs, sore throats and upset stomachs, among other (15) \_\_\_\_\_. Unfortunately, many people dislike the smell, but you can take it in pill form.

**4** \_\_\_\_\_

The truth is that people get colds from viruses, not from being cold. (16) \_\_\_\_\_, keeping warm may help you to (17) \_\_\_\_\_ getting a cold. Researchers at Cardiff University's Common Cold Centre found that a fall in body temperature can (18) \_\_\_\_\_ cold viruses to become active. In a (19) \_\_\_\_\_, a group of people sat with their feet in (20) \_\_\_\_\_ of iced water for 20 minutes. A third of them developed colds in the next five days, compared to only 9% of another group who kept dry.

**Task 2. Now read the text again and complete the gaps 1–20 with the words below:**

although	cause	illnesses	power
sensible	appears	common	larger
prove	stopped	avoid	fact
myth	regularly	treatment	bowls
however	normal	remedy	trial

## COMMUNICATION

**Complete the conversation between two friends. What does Sarah say to Harry? Choose from the answers (a–h). There are two more expressions than you need.**

**Harry:** Hi, Sarah. How are things?

**Sarah:** 0 *g* \_\_\_\_\_

**Harry:** Really? Why? What's up?

**Sarah:** 1 \_\_\_\_\_

**Harry:** Yes, sure. What is it?

**Sarah:** 2 \_\_\_\_\_

**Harry:** Sounds good! What are we going to see?

**Sarah:** 3 \_\_\_\_\_

**Harry:** Fantastic! When shall we meet?

**Sarah:** 4 \_\_\_\_\_

**Harry:** I reckon it'll take longer than half an hour to get there. 9 would be better.

**Sarah:** 5 \_\_\_\_\_

**Harry:** OK, see you then!

- a Well ... do you fancy going to a gallery with me tomorrow?
- b What do you think we need to take with us?
- c Actually, it's a painting that I did. It won a competition.
- d I suppose so. Yes, perhaps you're right.
- e So let's go together.
- f Oh, there isn't a problem. But can I ask you something?
- g I'm good thanks, Harry. I'm glad I've seen you.
- h It opens at 10, so shall we say 9.30?

## **WRITING**

***Write an email to your friend about when you went for a long walk in the countryside at the weekend. In your email, you should:***

- describe what you saw and did while you were walking
- say what you took with you
- invite your friend to come with you next time.

**Write 100–120 words.**